



REGISTER OF HERITAGE PLACES

Permanent Entry

1. **DATA BASE No.** 1245
2. **NAME** *Yardarino School (ruin)* (1878)
OTHER NAMES: Irwin School, Former Irwin School
3. **LOCATION** Short St, Yardarino
4. **DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY**
Lot 30 on Deposited Plan 157756 being Reserve 47053 and being the whole of the land contained in Crown Land Title Volume: 3127 Folio: 591
5. **LOCAL GOVERNMENT AREA** Shire of Irwin
6. **OWNER** State of Western Australia (Management Order to Shire of Irwin)
7. **HERITAGE LISTINGS**

• Register of Heritage Places:	Interim Entry	18/05/2004
	Permanent Entry	21/01/2005
• National Trust Classification:	Classified	05/09/1983
• Town Planning Scheme:		-----
• Municipal Inventory:	Adopted	10/03/1998
• Register of the National Estate:	Nominated	30/05/1984
8. **CONSERVATION ORDER**

9. **HERITAGE AGREEMENT**

10. **STATEMENT OF SIGNIFICANCE**

Yardarino School (ruin), a single-roomed school ruin, constructed of limestone and timber, in a rural setting, has cultural heritage significance for the following reasons:

the place is rare as a single-roomed stone school constructed in the 1870s in Western Australia, albeit in ruin form, being one of only four known surviving examples of these 40-student schools constructed in the State in the mid to late 1800s, and one of only two remaining to have been built to the Public Works Department plan form 720, which was superseded in 1893;

the place predominantly catered to the children of railway workers stationed at the Irwin siding on the Midlands railway line, and of tenant farmers working for large land-owners in the district, and demonstrates the influence of these occupations on the development of the area, and the importance of the railway in the establishment of rural settlements;

the place is a simple vernacular example of the Victorian Georgian Style of architecture, and a representative example of the Public Works Department 720 design for single-roomed, provisional school buildings in Western Australia; and,

in addition to its educational use, the place was important to the local community as the only public building in the locality, and was used for church services, weddings, and other community events.

The alterations made to the windows and door openings are considered to be intrusive. The concrete pad to the south of the school building is of little significance, and the metal structure to the north is intrusive.