



REGISTER OF HERITAGE PLACES

Permanent Entry

1. **DATA BASE No.** 02241
2. **NAME** *Newcastle Street School (1895, 1897, 1898, 1902, & 1928)*
FORMER NAMES St. John's Church of England Day School (Assisted), West Perth Public School, West Perth Infants School, Newcastle Street School and Newcastle Street Infants School, Newcastle Street Senior School, Junior Technical School
3. **LOCATION** Newcastle Street, Perth
4. **DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY**
 Perth Town Lot Y287, being part of Crown Reserve 3765 and being part of the land comprised in Crown Land Record Volume 3101 Folio 657.
 Lots 1 to 4 inclusive on Plan 392, being the whole of the land comprised in Certificate of Title Volume 2107 Folio 794.
5. **LOCAL GOVERNMENT AREA** Town of Vincent
6. **OWNER** Minister for Training
7. **HERITAGE LISTINGS**
 - Register of Heritage Places:

Interim Entry	28/08/2001
Permanent Entry	14/12/2001
 - National Trust Classification:
 - Town Planning Scheme:
 - Municipal Inventory:

Compiled	1995
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 - Register of the National Estate:
8. **CONSERVATION ORDER**

9. **HERITAGE AGREEMENT**

10. **STATEMENT OF SIGNIFICANCE**
Newcastle Street School, a pair of buildings designed in the Federation Arts and Crafts style, comprising a single storey limestone, brick and tiled former infants school with a part basement and a two storey former primary school constructed in the same materials also with a partial basement, has cultural heritage significance for the following reasons:

it is significant in the development of educational facilities and the design of school buildings from 1890, and constitutes an important part of the history of the area and of education in the State;

its buildings are well resolved examples of Federation Arts and Crafts style architecture in limestone and brickwork, with imposing hipped and gabled tiled roofs and are representative of the Public Works Department's use of the style;

it is an important component of an historic cultural environment, providing evidence of the evolution of education through its continued usage for education purposes through time;

it is an imposing structure of significant proportions and has a landmark quality; and

it was designed by PWD Architects Charles Rosenthal, and Hillson Beasley, both of whom were significant architects in the history of the State.

The grounds, surrounding fences, plantings, and street furniture have little significance.