HERITAGE COUNCIL OF WESTERN AUSTRALIA

REGISTER OF HERITAGE PLACES

Permanent Entry

Register Entry

1. DATA BASE No. 04914

2. NAME *Quairading State School & Quarters (fmr)* (1913, 1917, 1919)

3. LOCATION McLennan Street, Quairading

4. DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY

1. Part of Reserve 15208 being portion of Quairading Town Lot 129;
2. Lot 330 on Deposited Plan 184464 being the whole of the land contained in Certificate of Title Volume 1979 Folio 314;

together as shown on Heritage Council of Western Australia Survey Drawing No. 4914 Revision 2 prepared by Midland Survey Services.

5. LOCAL GOVERNMENT AREA Shire of Quairading

6. OWNER

1. State of Western Australia (Responsible Agency: Department of Education & Training)
2. Name withheld at owner's request & Housing Authority

7. HERITAGE LISTINGS

• Register of Heritage Places:	Interim	09/10/2009
	Permanent	29/06/2010
• National Trust Classification:		----------
• Town Planning Scheme:		----------
• Municipal Inventory (School):	Adopted	18/04/1996
• Register of the National Estate:		----------

8. CONSERVATION ORDER

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9. HERITAGE AGREEMENT

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10. STATEMENT OF SIGNIFICANCE

Quairading State School & Quarters (fmr), comprising a single-storey weatherboard and iron school building (1913), with subsequent extensions and alterations, and single-storey weatherboard Teacher's Quarters (1917), has cultural heritage significance for the following reasons:

the place is associated with an early 20th century policy of systematically excluding Aboriginal children from state schools, and with a proposed segregated educational system;

the place is associated with the efforts of local Aboriginal families, including the Kicketts, to seek inclusion of their children in the State school system;

the former school is a good representative example of a single room timber-framed country school that was later extended and adapted for continuing educational purposes; and,

Quairading State School & Quarters (fmr) is a good representative example of the practice of providing teacher's quarters adjacent to rural schools.