

REGISTER OF HERITAGE PLACES -ASSESSMENT DOCUMENTATION

11. ASSESSMENT OF CULTURAL HERITAGE SIGNIFICANCE

The criteria adopted by the Heritage Council in November 1996 have been used to determine the cultural heritage significance of the place.

11. 1 AESTHETIC VALUE*

Kalgoorlie Primary School has aesthetic value as a complex of two fine Federation Arts and Crafts buildings in an open landscape setting. (Criterion 1.1)

11. 2. HISTORIC VALUE

Kalgoorlie Primary School is representative of the development and rapid growth of primary schools in the Eastern Goldfields following the first gold discoveries in the mid-1890s. The place was the first Government primary school building in Kalgoorlie. (Criterion 2.2)

Kalgoorlie Primary School is associated with Government Architects George Temple-Poole, John Grainger and Hillson Beasley, who were responsible for many of the era's public buildings. (Criterion 2.3)

Kalgoorlie Primary School is also associated with a number of notable teachers and students, including student Wallace Kyle, who later became Governor of Western Australia. (Criterion 2.3)

11. 3. SCIENTIFIC VALUE

29/09/98

11. 4. SOCIAL VALUE

Kalgoorlie Primary School is valued by the people of Kalgoorlie for providing a sense of place and for its educational and social associations. (Criteria 4.1 and 4.2)

For consistency, all references to architectural style are taken from Apperly, Richard; Irving, Robert and Reynolds, Peter A Pictorial Guide to Identifying Australian Architecture: Styles and Terms from 1788 to the Present, Angus & Robertson, North Ryde, 1989.

12. DEGREE OF SIGNIFICANCE

12. 1. RARITY

Kalgoorlie Primary School is one of the most architecturally complex school buildings of its era. The place is also unusual in that the school's pattern of growth over time is highly legible in the finishes and details. (Criterion 5.2)

12. 2 REPRESENTATIVENESS

Kalgoorlie Primary School is representative of the development and rapid growth of primary schools in the Eastern Goldfields. (Criterion 6.2)

Kalgoorlie Primary School is representative of the school design work of Government Architects George Temple-Poole, John Grainger and Hillson Beasley. (Criterion 6.2)

12.3 CONDITION

Kalgoorlie Primary School is in fair condition. However, stonework at lower levels is deteriorating is several locations, predominantly below the damp-proof course and there is general mortar loss from the joints.

12. 4 INTEGRITY

Kalgoorlie Primary School has a high level of integrity.

12.5 AUTHENTICITY

Kalgoorlie Primary School has a moderate to high level of authenticity. Some re-modelling has occurred, particularly in the entry area of the Senior School.

13. SUPPORTING EVIDENCE

Attached are key sections of the supporting evidence prepared by Considine and Griffiths, Architects, with Erikson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

13. 1 DOCUMENTARY EVIDENCE

For a discussion of the documentary evidence, refer to Considine and Griffiths, Architects, with Erikson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

13. 2 PHYSICAL EVIDENCE

For a discussion of the physical evidence, refer to Considine and Griffiths, Architects, with Erikson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

13. 3 REFERENCES

Considine and Griffiths, Architects, with Erikson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

13.4 FURTHER RESEARCH
