



REGISTER OF HERITAGE PLACES

Permanent Entry

1. **DATA BASE No.** 0203
2. **NAME** *Boulder Primary School* (1898/9)
FORMER NAME Boulder Central School; Central Primary School; Greater Boulder School; Boulder City School
3. **LOCATION** Lane Street, Boulder
4. **DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY**
 Boulder Lot 3629, being Crown Reserve 3868 and being the whole of the land comprised in Crown Land Record Volume 3034 Folio 816.
5. **LOCAL GOVERNMENT AREA** Shire of Kalgoorlie-Boulder
6. **OWNER** Crown.
7. **HERITAGE LISTINGS**

• Register of Heritage Places:	Interim Entry	15/05/1998
	Permanent Entry	02/09/1998
• National Trust Classification:	Recorded	07/02/1970
• Town Planning Scheme:		-----
• Municipal Inventory:		-----
• Register of the National Estate:		-----
8. **CONSERVATION ORDER**

9. **HERITAGE AGREEMENT**

10. **STATEMENT OF SIGNIFICANCE**
Boulder Primary School, a stone and face brick school building in the Federation Arts and Crafts style, has cultural heritage significance for the following reasons:

the place is a fine, well built Federation Arts and Crafts style building, set in an open landscape, that contributes to Boulder's cohesive visual identity;

the place is the only permanent Government primary school building in Boulder and is associated with the prominent

Government Chief Architects George Temple Poole, John Grainger and Hillson Beasley;

the place is socially important as a building which engenders a sense of place and continuity for the people of Boulder, generations of whom commenced their education there;

the place is representative of the development and rapid growth of primary schools in the Eastern Goldfields and is one of the more complex examples of its type; and,

the place is associated with a number of notable teachers and students.

Other buildings on the site are considered to have little heritage significance and the unsympathetic introduction of air conditioning is considered to be intrusive. Alterations to some of the classroom accommodation in early 1998 to provide offices and a reception area are intrusive.

The landscape setting is typical of many schools throughout Western Australia and is not especially significant.