



REGISTER OF HERITAGE PLACES - ASSESSMENT DOCUMENTATION

11. ASSESSMENT OF CULTURAL HERITAGE SIGNIFICANCE

The criteria adopted by the Heritage Council in November 1996 have been used to determine the cultural heritage significance of the place.

The wording of this document has been adapted from 'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002, with amendments and/or additions by HCWA staff and the Register Committee.

PRINCIPAL AUSTRALIAN HISTORIC THEME(S)

- 6.2 Establishing Schools

HERITAGE COUNCIL OF WESTERN AUSTRALIA THEME(S)

- 402 Education and Science

11.1 AESTHETIC VALUE*

Highgate Primary School Senior School and Infants School are good examples of Federation Arts and Crafts style, with distinctive dormer treatments to the classroom windows. (Criterion 1.1)

Highgate Primary School has landmark value as a stylistically cohesive and distinctive group of buildings predominantly from the federation period. (Criterion 1.3)

The individual components of *Highgate Primary School*, collectively form a handsome, efficient, adaptable and integrated cultural environment of a large predominantly Federation period public school despite being developed incrementally. (Criterion 1.4)

11.2. HISTORIC VALUE

Highgate Primary School demonstrates, through its incremental additions and consistently large school population, the rapid development of the Highgate area in the first half of the twentieth century. (Criterion 2.1)

* For consistency, all references to architectural style are taken from Apperly, Richard; Irving, Robert and Reynolds, Peter. *A Pictorial Guide to Identifying Australian Architecture: Styles and Terms from 1788 to the Present*, Angus & Robertson, North Ryde, 1989.

Highgate Primary School has continually represented cultural diversity, a characteristic of the local area, in its school population throughout the twentieth century. (Criterion 2.2)

The development of facilities at *Highgate Primary School*, and changes in the nature of usage of those facilities, demonstrates the evolution of public school education from 1895 to the 1930s. (Criterion 2.2)

Highgate Primary School is associated with numerous notable scholars, including fourteen past students, who have received the Order of Australia. (Criterion 2.3)

11. 3. SCIENTIFIC VALUE

11. 4. SOCIAL VALUE

Highgate Primary School has social significance to past and present students, staff and the community connected to the school, through its continual use as an educational facility from 1892 to 2003. (Criterion 4.1)

Highgate Primary School has social significance as it has continually represented cultural diversity from

Highgate Primary School contributes to the community's sense of place, through its distinctive appearance, and as a large, longstanding, educational facility, in the local area. (Criterion 4.2)

12. DEGREE OF SIGNIFICANCE

12. 1. RARITY

Highgate Primary School is a rare example of a group of school facilities predominantly in the Federation Arts and Craft and Federation Queen Anne styles dating from the 1890s. (Criterion 5.1)

The former Teacher's Quarters is rare as it is one of the few remaining in the metropolitan area. (Criterion 5.2)

12. 2 REPRESENTATIVENESS

The buildings are representative of various approaches taken by the Education Department and the Public Works Department, to provide school facilities from 1895 through to 2002. (Criterion 6.2)

12. 3 CONDITION

Highgate Senior School is in a sound to good condition externally and internally. The fabric has been consistently maintained with respect for the general nature, the style and the character of the whole place and the more outstanding elements of fabric.

Highgate Infants' School is in a sound to good condition externally and internally. The fabric has been consistently maintained with respect for the nature, style and character of the place.

The former Teacher's Quarters are in good condition externally and sound condition internally.

The former Manual Training Room has been maintained in a generally good condition externally and internally.

The Pavilion Classroom is in good condition.

The shelter shed is in a sound condition and reflects its original character.

12.4 INTEGRITY

Highgate Senior School generally has a high degree of integrity, externally and internally. The place has continued in its function as an educational facility.

Highgate Infants' School has a moderate to high degree of integrity, externally and internally. The current use is compatible with the original intention.

The former Teacher's Quarters have a high degree of integrity externally and a moderate degree of integrity internally.

The former Manual Training Room has a high degree of integrity externally and internally. The current use is compatible with the original intention.

The shelter shed has a moderate to high degree of integrity, which is sustainable in the long term.

The classroom pavilion has a high degree of integrity as it has continued in its function as an educational facility.

12.5 AUTHENTICITY

Highgate Senior High School generally has a high degree of authenticity externally and a moderate to high degree of authenticity internally. Apart from some intrusive changes externally, the building retains its original configuration, its original materials and its original style. Internally the hall, the major space and organising element, retains a high level of authenticity. The internal layout and most of the internal spaces retain their basic form, with some intrusive changes and loss of detail.

Highgate Infants' School has a moderate to high degree of authenticity externally and a moderate to high degree of authenticity internally. The east, south and west façades are largely original fabric, whilst the north façade has had additions made to it from its earliest days. Internally, the hall and central north classroom retain a high degree of authenticity, whilst the layout and the other internal spaces retain at least a moderate level of authenticity.

The former Teacher's Quarters have a high degree of authenticity externally and a moderate degree of authenticity internally. Externally the building is relatively unchanged from its original condition. Internally several intrusive modifications have been made by opening rooms into each other, resulting

in loss of fabric and detail. The original layout, however, is clearly discernible.

The former Manual Training Room has a relatively high degree of authenticity externally and internally.

The remaining pavilion classroom has a low degree of authenticity, due to the replacement of original fabric.

The shelter shed has a moderate to high degree of authenticity.

13. SUPPORTING EVIDENCE

Supporting evidence has been taken from 'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002.

Key sections used: 2.0 Documentary Evidence (p5-24), 3.0 Physical Evidence (p25-43), and 4.0 Analysis of Documentary and Physical Evidence (p45).

13.1 DOCUMENTARY EVIDENCE

For a discussion of the documentary evidence, refer to 'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002.

13.2 PHYSICAL EVIDENCE

For a discussion of the physical evidence, refer to 'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002.

13.3 COMPARATIVE INFORMATION

For a comparative analysis, refer to 'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002.

13.4 KEY REFERENCES

'Highgate Primary School Conservation Plan' prepared by Hocking Planning and Architecture in association with Lucy Williams, Historian, in July 2002.

13.5 FURTHER RESEARCH
