



## REGISTER OF HERITAGE PLACES - ASSESSMENT DOCUMENTATION

### 11. ASSESSMENT OF CULTURAL HERITAGE SIGNIFICANCE

The criteria adopted by the Heritage Council in November 1996 have been used to determine the cultural heritage significance of the place.

The wording of this document has been adapted from "Conservation Management Plan Forrest Lodge" prepared by Laura Gray, Heritage & Conservation Consultant and Irene Sauman, Historian, for Geraldton Regional Community Education Centre Association Inc., in July 2003, with amendments and/or additions by HCWA staff and the Register Committee.

#### PRINCIPAL AUSTRALIAN HISTORIC THEME(S)

- 3.13 Developing an Australian manufacturing capacity
- 3.22 Lodging people
- 6.1 Forming associations, libraries and institutes for se education
- 6.3 Training people for the workplace
- 6.6 Educating Indigenous people in two cultures
- 7.6.6 Providing services and welfare

#### HERITAGE COUNCIL OF WESTERN AUSTRALIA THEME(S)

- 310 Manufacturing and processing
- 401 Education and science
- 404 Community services and utilities

#### 11.1 AESTHETIC VALUE\*

*Community Education Centre* is a fine and intact example of a Victorian Georgian residence. (Criterion 1.1)

*Community Education Centre* is a landmark in the streetscape of Gregory Street/Marine Terrace as it presents a grandness of scale and architectural

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\* For consistency, all references to architectural style are taken from Apperly, R., Irving, R., Reynolds, P. *A Pictorial Guide to Identifying Australian Architecture. Styles and Terms from 1788 to the Present*, Angus and Robertson, North Ryde, 1989.  
For consistency, all references to garden and landscape types and styles are taken from Ramsay, J. *Parks, Gardens and Special Trees: A Classification and Assessment Method for the Register of the National Estate*, Australian Government Publishing Service, Canberra, 1991, with additional reference to Richards, O. *Theoretical Framework for Designed Landscapes in WA*, unpublished report, 1997.

detail amongst smaller scale buildings and simple stone residences. (Criterion 1.3)

*Community Education Centre* is an important element in the historic port precinct of Geraldton that includes the adjacent Geraldton Hotel. (Criterion 1.4)

## **11. 2. HISTORIC VALUE**

*Community Education Centre* is associated with the provision of hostel facilities for country students, by the Anglican Church, in the first half of the Twentieth century. (Criterion 2.1)

*Community Education Centre* is closely associated with the Trefusis Aerated Water and Cordials Manufactory, a company that supplied Western Australians with aerated water, cordials and syrups from 1875 until 1970. (Criterion 2.2)

As an administrative, training and educational support centre for the Midwest region from 1973 until 2003, *Community Education Centre* represents the improvements in educational facilities in Australia following the 1974 Karmel Report which identified deficiencies in the education system in Australia and resulted in funding being provided to address those issues. (Criterion 2.2)

*Community Education Centre* was built by Martin Hosken, licensee and manager of numerous hotels in the mid west region, mine manager, and creator of the Trefusis Aerated Water and Cordial Manufactory Company, a company that provided its products for the mid west region from 1876 until 1931. (Criterion 2.3)

## **11. 3. SCIENTIFIC VALUE**

The cellar and rear yard area of *Community Education Centre* demonstrates the potential to reveal, through archaeological investigation, information that could contribute to a greater understanding of the aerated water factory functions in the 1870s. (Criterion 3.2)

## **11. 4. SOCIAL VALUE**

*Community Education Centre* is highly valued by former students from the Midwest region who boarded there between 1939 and 1968 while attending school in Geraldton. (Criterion 4.1)

*Community Education Centre* is highly valued by the community as an administrative, training and educational support centre for the Midwest region from 1975 until 2003. (Criterion 4.1)

*Community Education Centre* contributes to the local community's sense of place as an early building that is part of the historic port area of Geraldton. (Criterion 4.2)

## **12. DEGREE OF SIGNIFICANCE**

### **12. 1. RARITY**

*Community Education Centre* is rare in Geraldton as a Victorian Georgian building. (Criterion 5.1)

### **12. 2 REPRESENTATIVENESS**

*Community Education Centre* is a fine example of a limestone and shingle Victorian Georgian residence. (Criterion 6.1)

*Community Education Centre* is important in demonstrating the establishment of a residence and business in the vicinity of the Geraldton port and the hotel opposite, in the late nineteenth century. (Criterion 6.2)

*Community Education Centre* represents the practice of using relatively large, former residences, in city and towns, for the provision of high school hostel facilities.

### **12. 3 CONDITION**

Overall, *Community Education Centre* is in fair to good condition, due to extensive refurbishment in the late 1970s, and regular maintenance and works programs that have taken place. There is evidence of extensive termite damage, some rising damp and weathered verandah timbers.

### **12. 4 INTEGRITY**

*Community Education Centre* functioned as a residence since construction in c.1875 until the late 1960s. *Community Education Centre* has retained a high degree of integrity.

### **12. 5 AUTHENTICITY**

The place shows considerable evidence of changes to the fabric, including roof replacement, verandah floor replacement, external wall surface treatments, verandah post replacements on the exterior, however, much of the interior remains intact except for the kitchen. *Community Education Centre* demonstrates a high degree of authenticity.

## **13. SUPPORTING EVIDENCE**

Supporting evidence has been taken from "Conservation Management Plan Forrest Lodge" prepared by Laura Gray, Heritage & Conservation Consultant and Irene Sauman, Historian, for Geraldton Regional Community Education Centre Association Inc., in July 2003.

Key sections used are: 3.0 Documentary Evidence (pp. 5-13), 4.0 Physical Evidence (pp. 15-28), and Analysis of Documentary and Physical Evidence (p. 29).

### **13.1 DOCUMENTARY EVIDENCE**

For a discussion of the documentary evidence, refer to "Conservation Management Plan Forrest Lodge" prepared by Laura Gray, Heritage & Conservation Consultant and Irene Sauman, Historian, for Geraldton Regional Community Education Centre Association Inc., in July 2003.

### **13.2 PHYSICAL EVIDENCE**

For a discussion of the physical evidence, refer to "Conservation Management Plan Forrest Lodge" prepared by Laura Gray, Heritage & Conservation Consultant and Irene Sauman, Historian, for Geraldton Regional Community Education Centre Association Inc., in July 2003.

Additional information provided by Regional Heritage Advisor for the Mid-West, 28/10/2003 –

The place presents a grandness of scale and architectural detail, which stands out in this historic precinct, which largely consists of smaller scale buildings (other than the Hotel opposite) and simple stone residences. It retains a high level of intactness and integrity. Although there are a number of additions to the rear and side, the main building together with sections of the front boundary wall still retain a high degree of authenticity and streetscape value.

### **13.3 COMPARATIVE INFORMATION**

For a comparative analysis, refer to "Conservation Management Plan Forrest Lodge" prepared by Laura Gray, Heritage & Conservation Consultant and Irene Sauman, Historian, for Geraldton Regional Community Education Centre Association Inc., in July 2003.

### **13.4 KEY REFERENCES**

No key references.

### **13.5 FURTHER RESEARCH**

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