



**HERITAGE  
COUNCIL**  
OF WESTERN AUSTRALIA

# REGISTER OF HERITAGE PLACES

## Permanent Entry

1. **DATA BASE No.** 00579
2. **NAME** *Coolgardie Primary School (1897, 1900)*
3. **LOCATION** 46 Shaw Street, cnr Hunt Street, Coolgardie
4. **DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY**  
Portion of Lot 567 on Deposited Plan 222289 being part of Reserve 3034 and part of the land contained in Crown Land Title Volume 3026 Folio 880 as shown on Heritage Council of Western Australia Survey Drawing No. 0579 prepared by Midland Survey Services
5. **LOCAL GOVERNMENT AREA** Shire of Coolgardie
6. **OWNER** State of Western Australia  
(Responsible agency Department of Education and Training)
7. **HERITAGE LISTINGS**

• Register of Heritage Places:	Interim	05/05/1992
	Permanent	23/03/2010
• National Trust Classification:	Classified	27/10/1976
• Town Planning Scheme:	Yes	-----
• Municipal Inventory:	Adopted	27/07/1995
• Register of the National Estate:	Permanent	21/03/1978
8. **CONSERVATION ORDER**  
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9. **HERITAGE AGREEMENT**  
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10. **STATEMENT OF SIGNIFICANCE**  
*Coolgardie Primary School*, a stone school building constructed in 1897 in Goldfields Federation vernacular style, has cultural heritage significance for the following reasons:  

the place is a good example of a Hall and Gallery type school, one of only three such school buildings still in use as a school, and the only one outside the metropolitan area;

the place is indicative of the rapid expansion and population growth of the Eastern Goldfields in the 1890s and the importance and support given to this development by the Government;

the place reflects the changing fortunes of the Goldfields and the town of Coolgardie in particular;

the place is highly valued by the local community for social, cultural and educational associations since 1897, and contributes to the townscape of Coolgardie; and,

the place is associated with Government Architects George Temple-Poole and Hillson Beasley, who were responsible for many of the public buildings of the gold boom period.

The administration building, junior school, library building, commemorative feature and school bell, undercover area with canteen, hard-court, playground and sheds have little heritage significance.