



# REGISTER OF HERITAGE PLACES - ASSESSMENT DOCUMENTATION

## 11. ASSESSMENT OF CULTURAL HERITAGE SIGNIFICANCE

The criteria adopted by the Heritage Council in November 1996 have been used to determine the cultural heritage significance of the place.

### 11.1 AESTHETIC VALUE\*

*Boulder Primary School* is a fine, well built Federation Arts and Crafts style building, set in an open landscape and with many important internal features. (Criterion 1.1)

*Boulder Primary School* contributes to the core of well designed buildings that make up Boulder's cohesive visual identity. (Criterion 1.3)

### 11.2. HISTORIC VALUE

*Boulder Primary School* is indicative of the development of a settled community after the early years of the Eastern Goldfields goldrush and is associated with the development and rapid growth of primary schools in the Eastern Goldfields from the late 1890s. (Criterion 2.2)

The first Arbor Day celebrations in the Eastern Goldfields were held at *Boulder Primary School* in 1899 and some of the trees planted on that day are still on the site. (Criterion 2.2)

*Boulder Primary School* is associated with George Temple Poole, John Grainger and Hillson Beasley, who were responsible for many of the State's public buildings as Chief Government Architects. (Criterion 2.3)

Numerous notable teachers and students are also associated with the place. These include students Norman and Cyril Murphy (Rhodes scholars), Griff Richards (editor of *The West Australian* 1914-1920), Rica Erickson (artist, author, historian), Joe Lugg (scientist), Nancy Lee (actress) and teacher Victor F. H. Box (who later became Head of the Education Department). (Criterion 2.3)

### 11.3. SCIENTIFIC VALUE

-----

---

\* For consistency, all references to architectural style are taken from Apperly, Richard; Irving, Robert and Reynolds, Peter *A Pictorial Guide to Identifying Australian Architecture: Styles and Terms from 1788 to the Present*, Angus & Robertson, North Ryde, 1989.

#### **11. 4. SOCIAL VALUE**

*Boulder Primary School* has social significance as it engenders a sense of place and continuity for the people of Boulder, generations of whom commenced their education there. (Criterion 4.1)

#### **12. DEGREE OF SIGNIFICANCE**

##### **12. 1. RARITY**

*Boulder Primary School* is unusual in that the building's pattern of growth is easily legible in the changing finishes and the treatment of detail over time. (Criterion 5.1)

##### **12. 2 REPRESENTATIVENESS**

*Boulder Primary School* is representative of the development and rapid growth of primary schools in the Eastern Goldfields and is one of the most complex examples of its type. (Criterion 6.2)

The place is representative of the schools designed by Government Architects George Temple Poole, John Grainger and Hillson Beasley. (Criterion 6.2)

##### **12. 3 CONDITION**

*Boulder Primary School* is in fair condition. The stonework is deteriorating in several locations at the lower levels, mostly below the damp-proof course and mortar is being lost from the joints where they are not protected by verandahs. Poor maintenance has also contributed to the deterioration of the fabric. A programme of repairs to rectify many of these defects was carried out in early 1998.

##### **12. 4 INTEGRITY**

The integrity of the place is high.

##### **12. 5 AUTHENTICITY**

*Boulder Primary School* has a moderate to high degree of authenticity, although many areas have been extensively remodelled and extended.

**13. SUPPORTING EVIDENCE**

Attached are key sections of the supporting evidence prepared by Considine and Griffiths, Architects, with Erickson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

**13.1 DOCUMENTARY EVIDENCE**

For a discussion of the documentary evidence refer to Considine and Griffiths, Architects, with Erickson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

**13.2 PHYSICAL EVIDENCE**

For a discussion of the physical evidence refer to Considine and Griffiths, Architects, with Erickson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

**13.3 REFERENCES**

Considine and Griffiths, Architects, with Erickson and Taylor, 'Historic Kalgoorlie-Boulder Schools: Preliminary Heritage Assessments', (prepared for the Department of Contract and Management Services, January 1997).

**13.4 FURTHER RESEARCH**

-----