



REGISTER OF HERITAGE PLACES

Permanent Entry

1. **DATA BASE No.** 02180
2. **NAME** *Highgate Primary School (1895+)*
3. **LOCATION** 147 Lincoln Street, Highgate
4. **DESCRIPTION OF PLACE INCLUDED IN THIS ENTRY**
Perth Lots N115, N137, N138, 907 and 943 being the whole of Reserve 3269
5. **LOCAL GOVERNMENT AREA** Town of Vincent
6. **OWNER**
State of Western Australia
(Responsible Agency: Education Department of Western Australia)
7. **HERITAGE LISTINGS**

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| • Register of Heritage Places: | Interim Entry | 15/08/2003 |
| | Permanent Entry | 20/04/2004 |
| • National Trust Classification: | | ----- |
| • Town Planning Scheme: | | ----- |
| • Municipal Inventory: | Adopted | 13/11/1995 |
| • Register of the National Estate: | | ----- |
8. **CONSERVATION ORDER**

9. **HERITAGE AGREEMENT**

10. **STATEMENT OF SIGNIFICANCE**
Highgate Primary School, comprising a Senior School (1895) and former Infants' School (1900) in the Federation Arts and Crafts style; former Teacher's Quarters in a modest Federation Queen Anne Style (1898); Shelter Shed (c.1948), former Manual Training Room (1914) and Pavilion Classroom, from the Gold Boom and interwar periods; in varying

combinations of face brickwork, limestone, render and corrugated iron, has cultural heritage significance for the following reasons:

the place is a rare example of a group of school facilities predominantly in Federation styles dating from the 1890s, and the former Teacher's Quarters is one of the few remaining in the metropolitan area;

the individual components of the place collectively form a handsome, efficient, adaptable and integrated cultural environment of a large predominantly Federation period public school, despite being developed incrementally;

the place demonstrates, through its incremental additions and consistently large school population, the rapid development of the Highgate area in the first half of the twentieth century,

the development of facilities at the place, and changes in the nature of usage of those facilities, demonstrates the evolution of public school education from 1895 to the 1930s; and,

the place has social significance for past and present students, staff and community, connected to the school through its continual use as an educational facility from 1892 to 2003, its distinctive appearance, and as a large, longstanding, educational facility, in the local area.

Elements of little significance include toilets, store, Assembly Area and portable Classroom.